

RIGHTS  
RESPECTING  
SCHOOLS



UNITED KINGDOM

ARTICLE OF THE WEEK

# TEACHER SLIDE

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## Instructions

This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children, their families and your colleagues.

Please **edit out** non-relevant slides or tasks before sharing with students.

Please **check** the content works for your learners and feel free to add any content that would make the material more relevant to your setting.



# GUESS THE ARTICLE

These pictures provide a clue to this week's article.

Can you guess how they are linked together? Which article of the Convention do these pictures relate to?

Write down your thoughts or discuss with someone in your home.



Unicef/Urdaneta



Unicef/Berkwitz

# INTRODUCING... ARTICLE 45

43-54



HOW THE  
CONVENTION  
WORKS

Frances introduces Article 45 - Unicef can provide expert advice and assistance on children's rights.



**Article 45 – Unicef can provide expert advice and assistance on children's rights.**

[Watch Frances on YouTube](#)


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# EXPLORING ARTICLE 45

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In what different ways  
does Unicef help  
children around the  
world?

Note your ideas down and  
then compare your  
thoughts with the next slide.

# HOW MANY OF THESE DID YOU GET?

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UNICEF...

- works within the United Nations and with governments and civil society to make sure children's lives and views are visible and taken in to account.
- works with governments to make sure that all children have an education, access to clean water and nutritious food and good health and are protected.
- helps governments all around the world to look at how children's rights are being met and helps them improve the situation for children.
- provides help for children when there is an emergency situation such as an earthquake, hurricane or tsunami.
- provides help for children if there is a war to make sure children are looked after.
- Unicef UK promotes children's rights, raises funds to support UNICEF's work and makes issues about children's lives visible.

What else did you think of?

# ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

Have a look on the [Unicef UK website](#) find out more about Unicef UK's work. What do you think is most interesting? Identify five facts to share with someone in your class.

Draw a poster to advertise UNICEF's work to other children.

Do you know what UNICEF stands for? Find out when and why it started and what it does [here](#).



Unicef/Bullen Choi

# ACTIVITY TIME

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There are lots of people who support Unicef's work. Some of them are very well known. Choose one of the Unicef UK ambassadors and find out what they have done to support Unicef UK. Write them a letter or a thank you card appreciating their work.

The Unicef UK postal address is online if you would like to post your card or letter.

Look out for how many times you can see or hear Unicef's work described in the news, TV or online over two weeks. Ask other members of your family to help you.

In September Unicef UK and ITV hosted Soccer Aid for Unicef to raise funds for UNICEF. If you like football you might be able to watch some of the match on ITV hub. Find out what Soccer Aid is about and write a report of the match or programme.

Watch this video to find out about UNICEF's work on education. Choose one of the stories to tell to someone else.





# ACTIVITY TIME

These activities will help you understand how...

43-54



HOW THE  
CONVENTION  
WORKS

...can relate to your life.

You don't need to do every activity, just do as many as you can.

Look at UNICEF's work on education, nutrition, protection from violence, water and sanitation and vaccines.

Can you produce a leaflet explaining ONE of these areas of Unicef's work, suitable for younger children.



Unicef/Klincarov

Hear how some of Unicef's celebrity supporters talk about the impact of coronavirus.

Create your own video and share on Twitter under using #RRSA and #savegenerationcovid.

On 6 September Unicef UK and ITV hosted Soccer Aid for Unicef to raise funds for UNICEF. You can watch the different appeal films shown during the show. Choose the one you find most impressive and share with your family and friends.

# ACTIVITY TIME

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UNICEF works in 190 countries. Choose a country you are interested in and find out what work UNICEF does there. Use and look at the country site to find out more. Compare the work in different countries.

Watch this Unicef UK film. Create your own poster, drama, video to advertise Unicef's work.



Find out what UNICEF does. Use the information to design a quiz for other students in your class.

Look out for how many times you can see or hear Unicef's work described in two weeks in the news, TV or online. Ask other members of your family to help you.

Coronavirus is the biggest global crisis for children since World War II. Listen to the Senior Emergencies Specialist talk about the impact of coronavirus on Unicef's work. Think of ways you could support Unicef's work around the world and share with your class.

# REFLECTION

**Try to find somewhere peaceful and spend a few minutes being quiet and still ... then think about these questions...**

- Think about all the amazing things that Unicef does to make life better for millions of children around the world every day.
- What have you learned about Unicef's work?
- What will you do to tell other people about Unicef's work?



# EXTENSION

UNICEF works to protect the rights of every child everywhere.

Look at the Convention and try and find examples of how and where UNICEF has supported different articles. Pick a couple of articles that seem most important to you rather than doing them all.

You can find a summary of the whole Convention [here](#).





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THANK YOU